

**Vision Statement:** Geneva 2030 engages a broad array of community voices by building awareness and information sharing; involving and mobilizing the community toward improving educational outcomes and economic mobility for youth; and co-developing solutions and strategies with community members.

**Mission Statement:** Geneva 2030 connects and empowers all members of the community to advance equity and support the success of every Geneva child, cradle to career, by creating and transforming the systems that shape opportunity.

## **Summer 2023 End of Year Report Literacy Action Team**

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### **Executive Summary:**

Because the LAT is such a large team and we couldn't find a meeting time that worked for everyone, the LAT created sub-groups to try to leverage our membership more strategically. These sub-groups included:

- Meaningful Learning Across the Lifespan
- English Language Learners
- Opportunities for Reading & Writing
- Supporting culturally relevant literacy initiatives

We later combined the first two groups because their goals overlapped. Please see the chart below for the goals and end products from each subgroup.

In addition to monthly meetings to give organizational updates, sharing data (for instance, data walk with Ashley Carpenter), and meeting with sub-groups, we also had a discussion with Dr. Phil Breitfeld about ways that various organizations serve needs across the Geneva literacy ecosystem, including questions such as:

- How is literacy addressed by the schools? Non-profits? What impacts are we having? What are the gaps between what we want to do and what we want? What evidence-based solutions could we employ to fill the gaps? What could the community do to help the school district?

These questions and subsequent discussion inspired Laurie Bennett to create a Geneva Literacy Report, which the team then updated and prepared for dissemination through the Geneva 2030 website. As part of this engagement with the Literacy Report, we crafted this statement of purpose for the LAT:

*To holistically support literacy and to strive toward our goal as Geneva 2030 to “transform systems that shape opportunity,” we as the Literacy Action Team both highlight the importance of expanding support for complex literacy practices while also recognizing and combating ways that literacy institutions offering services, supports, and assessments can ignore or marginalize certain types of literacy practices that could instead be seen as valuable language resources.*

The Library coordinated with the team as part of planning the annual Summer Literacy Finale, which will happen later in August.

## Highlights/points of success:

Subgroup	Members (Team Lead in Bold)	Goals	End Products
Meaningful Learning Across the Lifespan & English Language Learners	<b>Donna Crouse</b> , Debbie Elliotto, Christine Shultz, Anne Schuhle, Debbie Ferrell	Supporting literacy in schools, adults & ELLs	<a href="#">Adult Literacy Resource Poster</a> (to be shared with GCSD) <a href="#">Op-Ed</a>
Opportunities for Reading & Writing	<b>Anne Dinan</b> , Christine Joslyn, Karen Fahy, Brandi Rozelle, Joan Fratangelo	Organize more opportunities for children to spend time reading and writing	PAWS Nights Coordinating GCSD book room donations to B&GC
Supporting culturally relevant literacy initiatives	<b>Karis Jones</b> , Ashley Carpenter, Jamie Wagne	Collect/Creating resources specific to Geneva to support culturally relevant literacy initiatives across programs	<a href="#">Culturally Relevant Literacy Pamphlet</a>

## Goals for next year:

We have had a productive year of reflecting on gaps in services and creating resources to raise awareness and support literacy in Geneva but we would like to continue to make these resources accessible to wider audiences. We discussed planning a Literacy Celebration for the fall which would screen the documentary *The Right to Read* as well as connecting people to services from the LAT. Suggested dates included Sept 5 or 6th or Jan 15th. We hope to collaborate with Vamos Geneva, offer childcare, and perhaps coordinate with GCSD with support for professional developments or multiple screening times.

## Links/photos/other items:

- [Literacy in Geneva Report](#)
- [HWS Tutor Corps Report](#)
- [Geneva Roleplaying Collective Report](#)
- [DC Op-Ed](#)
- [Culturally Relevant Literacy Pamphlet](#)
- [Adult Literacy Resource Poster](#)
- [Spring 2023 End of Year Reports](#)
- [LAT Agendas 2022-23](#)

## Team Member Goals from January for Winter/Spring 2023

- Alignment to GCSD priorities and instructional pillars; work to support improved outcomes for all students, especially our ELLs and Sped students.
- Gain resources for growing student literacy
- I'm hopeful to be able to attend and support the initiatives of the group, especially the culturally responsive work that has been started.
- Get action plans up and running. See more members at meetings.
- Discussing present or future strategies of implementing our goals to boost literacy and adulthood preparation.
- How Happiness House can best contribute to community literacy efforts
- Learn more about networking with literacy groups in Geneva to get the word out about LVOY and what we can offer the community, especially those adults that are non-English speaking.
- To be more active and helpful