

# SRC2022ReadMe\_Group III

## Description of Data in SRC2022\_Group III

Last updated: April 2023

This document describes the data in the tables in the Report Card Database (SRC2022\_Group III.mdb/.accdb). These data are those in the New York State Report Card on data.nysed.gov and include aggregations at the statewide, public school district, public school, charter school, county, and need-to-resource capacity (N/RC) levels, as applicable. “EM” in this document refers to elementary/middle-level data. “HS” in this document refers to high school or secondary-level data.

To economize on file space and download time, the tables included in this download have no indices. You may want to create indices on INSTITUTION\_ID and/or ENTITY\_CD and other key fields to improve your local query performance. In some cases, values may be stored as text items of length 255. This is an Access artifact. The content is of much shorter, but varying length, and usually formatted for presentation. If computations are to be performed with these numbers, please use the Val() function in any Access expressions to convert to a numeric data type.

Suppressions for accountability data follow the rules in [“Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2022-23 Accountability Statuses Based on 2021-22 Results.”](#) Please see [School and District Accountability](#) for additional information.

Suppressions for assessment data are applied when there are fewer than five students within a subgroup. When fewer than five students are tested in a subgroup, counts and percents of students scoring at various performance levels are suppressed for that group and the next smallest group. If more than one racial or ethnic group is suppressed, they may be combined to form a Small Group Total. Suppressed data are indicated with a dash.

**Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.**

## Table of Contents

<b>General.....</b>	<b>3</b>
<i>INSTITUTION_ID.....</i>	<i>3</i>
<i>ENTITY_CD.....</i>	<i>3</i>
<i>Need-to-Resource Capacity Categories.....</i>	<i>3</i>
<i>Table: Institution Grouping.....</i>	<i>4</i>
<i>Table: BOCES and N/RC.....</i>	<i>4</i>
<b>Accountability Data.....</b>	<b>5</b>
<i>Table: Accountability Status.....</i>	<i>5</i>
<i>Table: Accountability Status by Subgroup.....</i>	<i>5</i>
<i>Table: Accountability Levels.....</i>	<i>6</i>
<i>Table: ACC EM Core and Weighted Performance.....</i>	<i>6</i>
<i>Table: ACC EM ELP.....</i>	<i>7</i>
<i>Table: ACC EM Chronic Absenteeism.....</i>	<i>7</i>
<i>Table: ACC EM Participation Rate.....</i>	<i>8</i>
<i>Table: ACC EM NYSESLAT Used for Participation.....</i>	<i>8</i>
<i>Table: ACC HS Core and Weighted Performance.....</i>	<i>9</i>
<i>Table: ACC HS ELP.....</i>	<i>9</i>
<i>Table: ACC HS Chronic Absenteeism.....</i>	<i>10</i>
<i>Table: ACC HS Graduation Rate.....</i>	<i>10</i>
<i>Table: ACC HS Participation Rate.....</i>	<i>11</i>
<b>Assessment Data.....</b>	<b>12</b>
<i>Table: Annual EM ELA.....</i>	<i>12</i>
<i>Table: Annual EM Math.....</i>	<i>13</i>
<i>Table: Annual EM Science.....</i>	<i>14</i>
<i>Table: Annual Regents Exams.....</i>	<i>15</i>
<i>Table: Total Cohort Regents Exams.....</i>	<i>16</i>
<i>Table: Annual NYSESLAT.....</i>	<i>17</i>
<i>Table: Annual NYSAA.....</i>	<i>18</i>
<b>School, Staff, &amp; Graduation Rate Data.....</b>	<b>19</b>
<i>Table: Expenditures per Pupil.....</i>	<i>19</i>
<i>Table: Inexperienced Teachers and Principals.....</i>	<i>19</i>
<i>Table: Teachers Teaching Out of Certification.....</i>	<i>20</i>
<i>Information: Total Cohort Graduation Rate.....</i>	<i>20</i>

# General

## INSTITUTION\_ID

The INSTITUTION\_ID is a 12-digit unique identifier for each institution – a code that remains consistent over time, unlike the ENTITY\_CD (BEDS Code), which updates with changes in location or district assignment, for example.

## ENTITY\_CD

The ENTITY\_CD in the following tables is the 12-digit Basic Educational Data System (BEDS) code that uniquely identifies the entity (school, district, etc.). The following information may be useful to researchers who want to select or aggregate data for specific entities.

Digits	Indicate
1–2	County of Location
3–4	City/Town of Location
5–6	School District Number
7–8	District or LEA Type
9–12	Reserved for Building

When	Then
Digit 1 = 3	Entity = New York City School/District and Digits 3 & 4 indicate Community School District
Digits 7 & 8 = 86	Entity = Charter School
Digits 9–12 = 0000	Entity = District

## Need-to-Resource Capacity Categories

The need-to-resource capacity (N/RC) index, a measure of a district’s ability to meet the needs of its students with local resources, is the ratio of the estimated poverty percentage<sup>1</sup> (expressed in standard score form) to the Combined Wealth Ratio<sup>2</sup> (expressed in standard score form). A district with both estimated poverty and Combined Wealth Ratio equal to the State average would have a N/RC index of 1.0. N/RC categories are determined from this index using the definitions in the table below.

Code	Category	Definition
1	High N/RC: New York City	New York City
2	High N/RC: Large City Districts	Buffalo, Rochester, Syracuse, Yonkers
3	High N/RC: Urban-Suburban Districts	All districts at or above the 70 <sup>th</sup> percentile (1.1835) that have: 1) at least 100 students per square mile; or 2) an enrollment greater than 2,500 and more than 50 students per square mile.
4	High N/RC: Rural Districts	All districts at or above the 70 <sup>th</sup> percentile (1.1835) that have: 1) fewer than 50 students per square mile; or 2) fewer than 100 students per square mile and an enrollment of less than 2,500.
5	Average N/RC Districts	All districts between the 20 <sup>th</sup> (0.770) and 70 <sup>th</sup> (1.1835) percentile on the index.
6	Low N/RC Districts	All districts below the 20 <sup>th</sup> percentile (0.770) on the index.
7	Charter Schools	Charter Schools

<sup>1</sup> **Estimated Poverty Percentage:** A weighted average of the 2006–07 and 2007–08 kindergarten through grade 6 free-and reduced- price-lunch percentage and the percentage of children aged 5 to 17 in poverty according to the 2000 Decennial Census. (An average was used to mitigate errors in each measure.) The result is a measure that approximates the percentage of children eligible for free or reduced-price lunches.

<sup>2</sup> **Combined Wealth Ratio:** The ratio of district wealth per pupil to State average wealth per pupil, used in the 2007–08 Governor’s proposal.

**Table: Institution Grouping**

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier.	Text	255
GROUP_CODE	Aggregation group code	Number	2
GROUP_NAME	Aggregation group name (Need Resource Capacity, County Public Schools)	Text	255
ENTITY_CD	12-digit code for public schools statewide, by county, by N/RC group, for public school districts, public schools, and charter schools	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255

**Table: BOCES and N/RC**

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier.	Text	255
ENTITY_CD	12-digit code for public schools	Text	12
SCHOOL_NAME	The name of the school	Text	255
YEAR	School Year (2020 for 2019-20, 2021 for 2020-21, 2022 for 2021-22)	Number	4
DISTRICT_CD	8-digit code of school district	Text	8
DISTRICT_NAME	The name of the school district	Text	255
BOCES_CD	4-digit code of BOCES	Text	4
BOCES_NAME	The name of the BOCES	Text	255
COUNTY_CD	2-digit county code	Text	2
COUNTY_NAME	The name of the county	Text	40
NEEDS_INDEX	Need-to-Resource Capacity Category	Text	12

# Accountability Data

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2022-23 Accountability Statuses Based on 2021-22 Results](#).

**Table: Accountability Status**

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier	Text	255
ENTITY_CD	12-digit code for district, public school, and charter school	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	Reporting Year (2021 for 2020-21, 2022 for 2021-22)	Text	4
OVERALL_STATUS	<b>District:</b> Good Standing (2021), Local Support and Improvement (2022), Target District <b>School:</b> Good Standing (2021), Local Support and Improvement (2022), Targeted Support and Improvement, Additional Targeted Support and Improvement (2022), Comprehensive Support and Improvement, CLOSING	Text	255
MADE_PROGRESS	Yes, No, NA	Text	255
OVERRIDE	Y if OVERALL_STATUS overridden by Office of Accountability due to appeals or other circumstances	Text	255
MADE_PROGRESS_FLAG	Y if MADE_PROGRESS overridden by Office of Accountability due to appeals or other circumstances	Text	255

**Table: Accountability Status by Subgroup**

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier	Text	255
ENTITY_CD	12-digit code for district, public school, and charter school	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	Reporting Year (2021 for 2020-21, 2022 for 2021-22)	Text	4
SCHOOL_TYPE	EM if elementary/middle school; HS for high school	Text	255
SUBGROUP_NAME	All Students, American Indian or Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, Hispanic or Latino, Multiracial, White, English Language Learner, Students with Disabilities, Economically Disadvantaged	Text	255
OVERALL_STATUS	<b>District:</b> Good Standing (2021), Local Support and Improvement District (2022), Target District, Good Standing: Potential Target District (2021), Local Support and Improvement: Potential Target District (2022) <b>School:</b> Good Standing (2021), Local Support and Improvement (2022), Targeted Support and Improvement, Good Standing: Potential TSI School (2021), Local Support and Improvement: Potential Targeted Support and Improvement (2022), Additional Targeted Support and Improvement (2022), Comprehensive Support and Improvement	Text	255
MADE_PROGRESS	Yes, No, NA	Text	255
OVERRIDE	Y if OVERALL_STATUS overridden by Office of Accountability due to appeals or other circumstances	Text	255
MADE_PROGRESS_FLAG	Y if MADE_PROGRESS overridden by Office of Accountability due to appeals or other circumstances	Text	255

**Table: Accountability Levels**

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier	Text	255
ENTITY_CD	12-digit code for district, public school, and charter school	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	Reporting Year (2022 for 2021–2022)	Text	4
INDICATOR	EM Core Performance, EM Weight Performance, EM ELP, EM Chronic Absenteeism, HS Core Performance, HS Weight Performance, HS Grad Rate, HS ELP, HS Chronic Absenteeism	Text	255
SUBGROUP_NAME	Accountability Subgroup Name: All Students, American Indian or Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, Hispanic or Latino, Multiracial, White, English Language Learner, Students with Disabilities, Economically Disadvantaged	Text	255
LEVEL	Level for indicator by subgroup	Text	255
OVERRIDE	Y if LEVEL overridden by Office of Accountability due to appeals or other circumstances	Text	255

**Table: ACC EM Core and Weighted Performance**

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier	Text	255
ENTITY_CD	12-digit code for district, public school, and charter school	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	Reporting Year (2022 for 2021–2022)	Text	4
SUBJECT	ELA, Math, Science, Combined	Text	255
SUBGROUP_NAME	Accountability Subgroup Name: All Students, American Indian or Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, Hispanic or Latino, Multiracial, White, English Language Learner, Students with Disabilities, Economically Disadvantaged	Text	255
CORE_COHORT	Cohort of students used at the elementary/middle level to determine the Core Subject Performance Index for the Subgroup and Subject	Text	12
CORE_INDEX	Core Subject Performance Index for the Subgroup and Subject	Text	12
CORE_LEVEL	Core Subject Performance Level for the Subgroup	Text	255
WEIGHTED_COHORT	Cohort of students used at the elementary/middle level to determine the Weighted Average Performance Index for the Subgroup and Subject	Text	255
WEIGHTED_INDEX	Weighted Average Performance Index for the Subgroup and Subject	Text	255
WGT_LEVEL	Weighted Average Performance Level for the Subgroup	Text	255
OVERRIDE_WEIGHTED	Y if LEVEL overridden by Office of Accountability due to appeals or other circumstances	Text	255
OVERRIDE_CORE	Y if LEVEL overridden by Office of Accountability due to appeals or other circumstances	Text	255

**Table: ACC EM ELP**

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier	Text	255
ENTITY_CD	12-digit code for district, public school, and charter school	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	Reporting Year (2022 for 2021-22)	Text	4
SUBJECT	EM_ELP	Text	255
SUBGROUP_NAME	Accountability Subgroup Name: All Students, American Indian or Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, Hispanic or Latino, Multiracial, White, English Language Learner, Students with Disabilities, Economically Disadvantaged	Text	255
ELL_COUNT	Number of grades K-8 English Language Learners used to determine the ELP Level	Text	12
BENCHMARK	ELP Benchmark	Text	12
PROGRESS_RATE	ELP Progress Rate	Text	255
SUCCESS_RATIO	ELP Success Ratio	Text	255
LEVEL	Level earned for the EM ELP Indicator	Text	255
OVERRIDE	Y if LEVEL overridden by Office of Accountability due to appeals or other circumstances	Text	255

**Table: ACC EM Chronic Absenteeism**

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier	Text	255
ENTITY_CD	12-digit code for district, public school, and charter school	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	Reporting Year (2021 for 2020-21, 2022 for 2021-22)	Text	4
SUBJECT	38_CA	Text	255
SUBGROUP_NAME	Accountability Subgroup Name: All Students, American Indian or Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, Hispanic or Latino, Multiracial, White, English Language Learner, Students with Disabilities, Economically Disadvantaged	Text	255
ENROLLMENT	Number of grades 1-8 (and ungraded age equivalent) students enrolled for 10 or more instructional days and present for at least one of those days	Text	12
ABSENT_COUNT	Number of grades 1-8 (and ungraded age equivalent) students enrolled for 10 or more instructional days, present for at least one of those days, and absent for 10% or more of enrolled days	Text	255
ABSENT_RATE	Chronic absenteeism rate for current reporting year (ABSENT_COUNT / ENROLLMENT) * 100	Text	255
LEVEL	Level earned for the EM Chronic Absenteeism Indicator (2021-22)	Text	255
OVERRIDE	Y if LEVEL overridden by Office of Accountability due to appeals or other circumstances. (2022 only)	Text	255
DATA_REP_FLAG	Flag to denote whether the school or district reported the necessary attendance data to calculate the absenteeism rate. Y if school or district did report necessary data. N if school or district did not report necessary data; null (2022 only) if subgroup had no enrollments.	Text	255

Name	Description	Type	Size
PARTIAL_DATA_FLAG	Flag to denote the presence of only partial data for a district or for the state (ENTITY_CD = 111111111111). This may occur if one or more schools within a district (or the state) did not report the necessary attendance data, thus producing only partial results for the district (or the state). In 2021 report card, Y indicated district or state had only partial data, otherwise null. In 2022 report card, Y indicated district or state had only partial data, N indicated complete district/school data, and null indicated subgroup not accountable due to fewer than 30 enrollments.	Text	255

**Table: ACC EM Participation Rate**

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier	Text	255
ENTITY_CD	12-digit code for district, public school, and charter school	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	Reporting Year (2022 for 2021-22)	Text	4
SUBJECT	GRADE38 ELA, GRADE38 Math	Text	255
SUBGROUP_NAME	Accountability Subgroup Name: All Students, American Indian or Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, Hispanic or Latino, Multiracial, White, English Language Learners, Students with Disabilities, Economically Disadvantaged	Text	255
COHORT	Number of students in grades 3-8 (and ungraded age equivalent) enrolled during the test administration period in the current year	Text	12
RATE	Percent of COHORT with a valid score on an approved assessment	Text	12
MET_95_PERCENT	Y if RATE is greater than or equal to 95; N if RATE is less than 95	Text	255
OVERRIDE	Y if LEVEL overridden by Office of Accountability due to appeals or other circumstances	Text	255

**Table: ACC EM NYSESLAT Used for Participation**

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier	Text	255
ENTITY_CD	12-digit code for district, public school, and charter school	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	Reporting Year (2022 for 2021-22)	Number	4
SUBJECT	Grade and subject in which student enrolled and associated with NYSESLAT test taken (Grade 3 ELA, Grade 4 ELA, Grade 5 ELA, Grade 6 ELA, Grade 7 ELA, Grade 8 ELA)	Text	40
NYSESLAT_PART	The number of students reported as English Language Learners, having been in U.S. schools for less than 12 months, having a valid score on the NYSESLAT associated with their grade level, and having NO valid score on a NYSTP in ELA in their grade level. These students are counted as tested when participation rates for EM ELA are determined. Data are suppressed if counts are 1 – 4.	Number	12



**Table: ACC HS Core and Weighted Performance**

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier	Text	255
ENTITY_CD	12-digit code for district, public school, and charter school	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	Reporting Year (2022 for 2021–2022)	Text	4
SUBJECT	ELA, Math, Science, Social Studies, Combined	Text	255
SUBGROUP_NAME	Accountability Subgroup Name: All Students, American Indian or Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, Hispanic or Latino, Multiracial, White, English Language Learner, Students with Disabilities, Economically Disadvantaged	Text	255
CORE_COHORT	Cohort of students used at the high school level to determine the Core Subject Performance Index	Text	12
CORE_INDEX	Core Subject Performance Index for the Subgroup by Subject	Text	12
CORE_LEVEL	Core Subject Performance Level for the Subgroup	Text	255
WEIGHTED_COHORT	Cohort of students used at the high school level to determine the Weighted Average Performance Index	Text	12
WEIGHTED_INDEX	Weighted Average Performance Index for the Subgroup by Subject	Text	12
WGT_LEVEL	Weighted Average Performance Level for the Subgroup	Text	255
OVERRIDE_WEIGHTED	Y if WGT_LEVEL overridden by Office of Accountability due to appeal or other circumstance	Text	255
OVERRIDE_CORE	Y if CORE_LEVEL overridden by Office of Accountability due to appeal or other circumstance	Text	255

**Table: ACC HS ELP**

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier	Text	255
ENTITY_CD	12-digit code for district, public school, and charter school	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	Reporting Year (2022 for 2021-22)	Text	4
SUBJECT	HS_ELP	Text	255
SUBGROUP_NAME	Accountability Subgroup Name: All Students, American Indian or Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, Hispanic or Latino, Multiracial, White, English Language Learner, Students with Disabilities, Economically Disadvantaged	Text	255
ELL_COUNT	Number of grades 9-12 English Language Learners used to determine the ELP Level	Text	12
BENCHMARK	ELP Benchmark	Text	12
PROGRESS_RATE	ELP Progress Rate	Text	255
SUCCESS_RATIO	ELP Success Ratio	Text	255
LEVEL	Level earned for the EM ELP Indicator	Text	255
OVERRIDE	Y if LEVEL overridden by Office of Accountability due to appeals or other circumstances	Text	255

**Table: ACC HS Chronic Absenteeism**

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier	Text	255
ENTITY_CD	12-digit code for district, public school, and charter school	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	Reporting Year (2021 for 2020-21, 2022 for 2021-22)	Text	4
SUBJECT	HS_CA	Text	255
SUBGROUP_NAME	Accountability Subgroup Name: All Students, American Indian or Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, Hispanic or Latino, Multiracial, White, English Language Learner, Students with Disabilities, Economically Disadvantaged	Text	255
ENROLLMENT	Number of grades 9-12 (and ungraded age equivalent) students enrolled for 10 or more instructional days and present for at least one of those days	Text	12
ABSENT_COUNT	Number of grades 9-12 (and ungraded age equivalent) students enrolled for 10 or more instructional days, present for at least one of those days, and absent for 10% or more of enrolled days	Text	255
ABSENT_RATE	Chronic absenteeism rate for current reporting year (ABSENT_COUNT / ENROLLMENT) * 100	Text	255
LEVEL	Level earned for the HS Chronic Absenteeism Indicator (2021-22)	Text	4
OVERRIDE	Y if LEVEL overridden by Office of Accountability due to appeals or other circumstances. (2022 only)	Text	255
DATA_REP_FLAG	Flag to denote whether the school or district reported the necessary attendance data to calculate the absenteeism rate. Y if school or district did report necessary data. N if school or district did not report necessary data; null (2022 only) if subgroup had no enrollments.	Text	255
PARTIAL_DATA_FLAG	Flag to denote the presence of only partial data for a district or for the state (ENTITY_CD = 111111111111). This may occur if one or more schools within a district (or the state) did not report the necessary attendance data, thus producing only partial results for the district (or the state). In 2021, Y indicated district or state had only partial data, otherwise null. In 2022 report card, Y indicated district or state had only partial data, N indicated complete district/school data, and null indicated subgroup not accountable due to fewer than 30 enrollments.	Text	255

**Table: ACC HS Graduation Rate**

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier	Text	255
ENTITY_CD	12-digit code for district, public school, and charter school	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	Reporting Year (2021 for 2020-21, 2022 for 2021-22)	Text	4
SUBGROUP_NAME	All Students, American Indian or Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, Hispanic or Latino, Multiracial, White, English Language Learner, Students with Disabilities, Economically Disadvantaged	Text	255
COHORT	4-Year, 5-Year, 6-Year (4-, 5-, or 6-year graduation rate total cohort as of June 30 <sup>th</sup> of the year prior to the reporting year). Combined is the average of the 4-, 5-, and 6-year graduation rates (2022 only).	Text	255
COHORT_COUNT	Number of students in the cohort as of June 30 <sup>th</sup> of the year prior to the reporting year	Text	12
GRAD_COUNT	Number of students in the COHORT_COUNT who graduated as of August 31 <sup>st</sup> of the year prior to the reporting year	Text	255
GRAD_RATE	Graduation rate of the 4-, 5-, or 6-year graduation rate total cohort (GRAD_COUNT / COHORT_COUNT * 100)	Text	255
COHORT_LEVEL	Level earned for the HS Graduation Rate Indicator (2022 only)	Text	255

Name	Description	Type	Size
OVERRIDE	Y if COHORT_LEVEL overridden by Office of Accountability due to appeals or other circumstances (2022 only)	Text	255
WT_PERF_FLAG	Flag to denote the use of the current and previous year's combined data to calculate results, if not enough students were in the subgroup in the current reporting year to meet the minimum N for accountability. If two-year combined data were needed, WT_PERF_FLAG = Y (2021 only), otherwise N (2022 only).	Text	255

**Table: ACC HS Participation Rate**

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier	Text	255
ENTITY_CD	12-digit code for district, public school, and charter school	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	Reporting Year (2022 for 2021-22)	Text	4
SUBJECT	HS ELA, HS Math	Text	255
SUBGROUP_NAME	Accountability Subgroup Name: All Students, American Indian or Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, Hispanic or Latino, Multiracial, White, English Language Learner, Students with Disabilities, Economically Disadvantaged	Text	255
COHORT	Number of students in grade 12 in the current year	Text	12
RATE	Percent of COHORT with a valid score on an approved assessment	Text	12
MET_95_PERCENT	Y if RATE is greater than or equal to 95; N if RATE is less than 95	Text	255
OVERRIDE	Y if LEVEL overridden by Office of Accountability due to appeals or other circumstances	Text	255

# Assessment Data

Table: Annual EM ELA

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier	Text	255
ENTITY_CD	12-digit code for public schools statewide, by county, by N/RC group, for public school districts, public schools, and charter schools	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	Reporting Year (2021 for 2020-21, 2022 for 2021-22)	Number	4
ASSESSMENT_NAME	ELA3, ELA4, ELA5, ELA6, ELA7, ELA8, ELA3_8	Text	50
SUBGROUP_NAME	Demographics subgroup name: All Students, General Education Students, Students with Disabilities, American Indian or Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, Hispanic or Latino, White, Multiracial, Small Group (if applicable, for suppressed race and ethnicity subgroups), Female, Male, English Language Learner, Non-English Language Learner, Economically Disadvantaged, Not Economically Disadvantaged, Migrant, Not Migrant, Homeless, Not Homeless, In Foster Care, Not in Foster Care, Parent in Armed Forces, Parent Not in Armed Forces	Text	60
TOTAL_COUNT	Total number of students in grade and subgroup	Text	255
NOT_TESTED	Number of students with no valid score	Text	255
PCT_NOT_TESTED	Percent of students with no valid score (NOT_TESTED / TOTAL_COUNT * 100)	Text	255
NUM_TESTED	Number of students with valid scores	Text	255
PCT_TESTED	Percent of students with valid scores (NUM_TESTED / TOTAL_COUNT * 100)	Text	255
LEVEL1_COUNT	Number of tested students scoring at Level 1	Text	12
LEVEL1_%TESTED	Percent of tested students scoring at Level 1 (LEVEL1_COUNT / NUM_TESTED * 100)	Text	12
LEVEL2_COUNT	Number of tested students scoring at Level 2	Text	12
LEVEL2_%TESTED	Percent of tested students scoring at Level 2 (LEVEL2_COUNT / NUM_TESTED * 100)	Text	12
LEVEL3_COUNT	Number of tested students scoring at Level 3	Text	12
LEVEL3_%TESTED	Percent of tested students scoring at Level 3 (LEVEL3_COUNT / NUM_TESTED * 100)	Text	12
LEVEL4_COUNT	Number of tested students scoring at Level 4	Text	12
LEVEL4_%TESTED	Percent of tested students scoring at Level 4 (LEVEL4_COUNT / NUM_TESTED * 100)	Text	12
NUM_PROF	Number of tested students scoring proficient (Level 3 and above)	Text	255
PER_PROF	Percent of tested students scoring proficient (Level 3 and above) (NUM_PROF / NUM_TESTED) * 100	Text	255
TOTAL_SCALE_SCORES	Sum of student scores	Text	12
MEAN_SCORE	Computed mean of student scores	Text	12

**Table: Annual EM Math**

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier	Text	255
ENTITY_CD	12-digit code for public schools statewide, by county, by N/RC group, for public school districts, public schools, and charter schools	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	Reporting Year (2021 for 2020-21, 2022 for 2021-22)	Number	4
ASSESSMENT_NAME	Math3, Math4, Math5, Math6, RegentsMath6 (new 2022), Combined6Math (new 2022), Math7, RegentsMath7, Combined7Math, Math8, RegentsMath8, Combined8Math, Math3_8	Text	50
SUBGROUP_NAME	Demographics subgroup name: All Students, General Education Students, Students with Disabilities, American Indian or Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, Hispanic or Latino, White, Multiracial, Small Group (if applicable, for suppressed race and ethnicity subgroups), Female, Male, English Language Learner, Non-English Language Learner, Economically Disadvantaged, Not Economically Disadvantaged, Migrant, Not Migrant, Homeless, Not Homeless, In Foster Care, Not in Foster Care, Parent in Armed Forces, Parent Not in Armed Forces	Text	60
TOTAL_COUNT	Total number of students in grade and subgroup	Text	255
NOT_TESTED	Number of students with no valid score (or, if RegentsMath6, RegentsMath7, and RegentsMath8, number of students who received an “exempt” but no valid score)	Text	255
PCT_NOT_TESTED	Percent of students with no valid score ( $NOT\_TESTED / TOTAL\_COUNT * 100$ ) (For RegentsMath6, RegentsMath7, and RegentsMath8, use TOTAL_COUNT from Math6, Math7, and Math8.)	Text	255
NUM_TESTED	Number of students with valid scores (Combined6Math = Math6+RegentsMath6; Combined7Math = Math7+RegentsMath7; Combined8Math = Math8+RegentsMath8)	Text	255
PCT_TESTED	Percent of students with valid scores ( $NUM\_TESTED / TOTAL\_COUNT * 100$ ) (For RegentsMath6, RegentsMath7, and RegentsMath8, use TOTAL_COUNT from Math6, Math7, and Math8.)	Text	255
LEVEL1_COUNT	Number of tested students scoring at Level 1	Text	12
LEVEL1_%TESTED	Percent of tested students scoring at Level 1 ( $LEVEL1\_COUNT / NUM\_TESTED * 100$ )	Text	12
LEVEL2_COUNT	Number of tested students scoring at Level 2	Text	12
LEVEL2_%TESTED	Percent of tested students scoring at Level 2 ( $LEVEL2\_COUNT / NUM\_TESTED * 100$ )	Text	12
LEVEL3_COUNT	Number of tested students scoring at Level 3	Text	12
LEVEL3_%TESTED	Percent of tested students scoring at Level 3 ( $LEVEL3\_COUNT / NUM\_TESTED * 100$ )	Text	12
LEVEL4_COUNT	Number of tested students scoring at Level 4	Text	12
LEVEL4_%TESTED	Percent of tested students scoring at Level 4 ( $LEVEL4\_COUNT / NUM\_TESTED * 100$ )	Text	12
LEVEL5_COUNT	Number of tested students scoring at Level 5	Text	255
LEVEL5_%TESTED	Percent of tested students scoring at Level 5 ( $LEVEL5\_COUNT / NUM\_TESTED * 100$ )	Text	255
NUM_PROF	Number of tested students scoring proficient (Level 3 and above)	Text	255
PER_PROF	Percent of tested students scoring proficient (Level 3 and above) ( $NUM\_PROF / NUM\_TESTED$ ) * 100	Text	255
TOTAL_SCALE_SCORES	Sum of student scores	Text	12
MEAN_SCORE	Computed mean of student scores	Text	12
Regents Rows Only			
TOTAL_EXEMPT	Total number of students who received an “exempt,” with or without a valid score	Text	12
NUM_EXEMPT_NTEST	Number of students who received an “exempt” but no valid score	Text	12
PCT_EXEMPT_NTEST	Percent of students who received an “exempt” but no valid score ( $NUM\_EXEMPT\_NTEST / TOTAL\_EXEMPT$ ) * 100	Text	255
NUM_EXEMPT_TEST	Number of students who received a valid score and an “exempt”	Text	255
PCT_EXEMPT_TEST	Percent of students who received a valid score and an “exempt” ( $NUM\_EXEMPT\_TEST / TOTAL\_EXEMPT$ ) * 100	Text	255

**Table: Annual EM Science**

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier	Text	255
ENTITY_CD	12-digit code for public schools statewide, by county, by N/RC group, for public school districts, public schools, and charter schools	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	Reporting Year (2021 for 2020-21, 2022 for 2021-22)	Number	4
ASSESSMENT_NAME	Science4, Science8, RegentsScience8, CombinedScience, Science4_8	Text	50
SUBGROUP_NAME	Demographics subgroup name: All Students, General Education Students, Students with Disabilities, American Indian or Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, Hispanic or Latino, White, Multiracial, Small Group (if applicable, for suppressed race and ethnicity subgroups), Female, Male, English Language Learner, Non-English Language Learner, Economically Disadvantaged, Not Economically Disadvantaged, Migrant, Not Migrant, Homeless, Not Homeless, In Foster Care, Not in Foster Care, Parent in Armed Forces, Parent Not in Armed Forces	Text	60
TOTAL_COUNT	Total number of students in grade and subgroup	Text	255
NOT_TESTED	Number of students with no valid score (or, if RegentsScience8, number of students who received an “exempt” but no valid score)	Text	255
PCT_NOT_TESTED	Percent of students with no valid score ( $\text{NOT\_TESTED} / \text{TOTAL\_COUNT} * 100$ ) (For RegentsScience 8, use TOTAL_COUNT from Science8.)	Text	255
NUM_TESTED	Number of students with valid scores (CombinedScience = Science 8 + RegentsScience8)	Text	255
PCT_TESTED	Percent of students with valid scores ( $\text{NUM\_TESTED} / \text{TOTAL\_COUNT} * 100$ ) (For RegentsScience8, use TOTAL_COUNT from Science 8.)	Text	255
LEVEL1_COUNT	Number of tested students scoring at Level 1	Text	12
LEVEL1_%TESTED	Percent of tested students scoring at Level 1 ( $\text{LEVEL1\_COUNT} / \text{NUM\_TESTED} * 100$ )	Text	12
LEVEL2_COUNT	Number of tested students scoring at Level 2	Text	12
LEVEL2_%TESTED	Percent of tested students scoring at Level 2 ( $\text{LEVEL2\_COUNT} / \text{NUM\_TESTED} * 100$ )	Text	12
LEVEL3_COUNT	Number of tested students scoring at Level 3	Text	12
LEVEL3_%TESTED	Percent of tested students scoring at Level 3 ( $\text{LEVEL3\_COUNT} / \text{NUM\_TESTED} * 100$ )	Text	12
LEVEL4_COUNT	Number of tested students scoring at Level 4	Text	12
LEVEL4_%TESTED	Percent of tested students scoring at Level 4 ( $\text{LEVEL4\_COUNT} / \text{NUM\_TESTED} * 100$ )	Text	12
NUM_PROF	Number of tested students scoring proficient (Level 3 & above)	Text	255
PER_PROF	Percent of tested students scoring proficient (Level 3 & above) ( $\text{NUM\_PROF} / \text{NUM\_TESTED} * 100$ )	Text	255
TOTAL_SCALE_SCORES	Sum of student scores	Text	12
MEAN_SCORE	Computed mean of student scores	Text	12
<b>Regents Rows Only</b>			
TOTAL_EXEMPT	Total number of students who received an “exempt,” with or without a valid score	Text	255
NUM_EXEMPT_NTEST	Number of students who received an “exempt” but no valid score	Text	255
PCT_EXEMPT_NTEST	Percent of students who received an “exempt” but no valid score ( $\text{NUM\_EXEMPT\_NTEST} / \text{TOTAL\_EXEMPT} * 100$ )	Text	255
NUM_EXEMPT_TEST	Number of students who received a valid score and an “exempt”	Text	255
PCT_EXEMPT_TEST	Percent of students who received a valid score and an “exempt” ( $\text{NUM\_EXEMPT\_TEST} / \text{TOTAL\_EXEMPT} * 100$ )	Text	255

**Table: Annual Regents Exams**

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier	Text	255
ENTITY_CD	12-digit code for public schools statewide, by county, by N/RC group, for public school districts, public schools, and charter schools	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	Reporting Year (2021 for 2020-21, 2022 for 2021-22)	Number	4
SUBJECT	Regents examination subject: Regents Common Core Algebra I, Regents Common Core Algebra II, Regents Common Core English Language Art, Regents Common Core Geometry, Regents Living Environment, Regents NF Global History, Regents Phy Set/Chemistry, Regents Phy Set/Earth Sci, Regents Phy Set/Physics, Regents US History&Gov't, Regents US History&Gov't (Framework)	Text	40
SUBGROUP_NAME	Demographics subgroup name: All Students, General Education Students, Students with Disabilities, American Indian or Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, Hispanic or Latino, White, Multiracial, Small Group (if applicable, for suppressed race and ethnicity subgroups), Female, Male, English Language Learner, Non-English Language Learner, Economically Disadvantaged, Not Economically Disadvantaged, Migrant, Not Migrant, Homeless, Not Homeless, In Foster Care, Not in Foster Care, Parent in Armed Forces, Parent Not in Armed Forces	Text	60
TESTED	Number of students with a valid score	Number	12
NUM_LEVEL1	Number of tested students scoring at Level 1	Text	12
PER_LEVEL1	Percent of tested students scoring at Level 1 ( $\text{NUM\_LEVEL1} / \text{TESTED} * 100$ )	Text	12
NUM_LEVEL2	Number of tested students scoring at Level 2	Text	12
PER_LEVEL2	Percent of tested students scoring at Level 2 ( $\text{NUM\_LEVEL2} / \text{TESTED} * 100$ )	Text	12
NUM_LEVEL3	Number of tested students scoring at Level 3	Text	12
PER_LEVEL3	Percent of tested students scoring at Level 3 ( $\text{NUM\_LEVEL3} / \text{TESTED} * 100$ )	Text	12
NUM_LEVEL4	Number of tested students scoring at Level 4	Text	12
PER_LEVEL4	Percent of tested students scoring at Level 4 ( $\text{NUM\_LEVEL4} / \text{TESTED} * 100$ )	Text	12
NUM_LEVEL5	Number of tested students scoring at Level 5 (English Language Art, Algebra I, Algebra II, Geometry, NF Global History)	Text	255
PER_LEVEL5	Percent of tested students scoring at Level 5 ( $\text{NUM\_LEVEL5} / \text{TESTED} * 100$ )	Text	255
NUM_PROF	Number of tested students scoring proficient (Level 3 & above)	Text	255
PER_PROF	Percent of tested students scoring proficient (Level 3 & above) ( $\text{NUM\_PROF} / \text{PER\_PROF} * 100$ )	Text	255
TOTAL_EXEMPT	Total number of students who received an "exempt," with or without a valid score	Text	255
NUM_EXEMPT_NTEST	Number of students who received an "exempt" but no valid score	Text	255
PCT_EXEMPT_NTEST	Percent of students who received an "exempt" but no valid score ( $\text{NUM\_EXEMPT\_NTEST} / \text{TOTAL\_EXEMPT} * 100$ )	Text	255
NUM_EXEMPT_TEST	Number of students who received a valid score and an "exempt"	Text	255
PCT_EXEMPT_TEST	Percent of students who received a valid score and an "exempt" ( $\text{NUM\_EXEMPT\_TEST} / \text{TOTAL\_EXEMPT} * 100$ )	Text	255
ASSMNT_FLAG	Y if examination was not administered in 2020-2021 or 2021-22; otherwise null.	Text	1

## Table: Total Cohort Regents Exams

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of [NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma](#). As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact [Datasupport](#), or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier	Text	255
ENTITY_CD	12-digit code for public schools statewide, by county, by N/RC group, for public school districts, public schools, and charter schools	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
SUBGROUP_NAME	Demographics subgroup name: All Students, General Education Students, Students with Disabilities, American Indian or Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, Hispanic or Latino, White, Multiracial, Small Group (if applicable, for suppressed race and ethnicity subgroups), Female, Male, English Language Learner, Non-English Language Learner, Economically Disadvantaged, Not Economically Disadvantaged, Migrant, Not Migrant, Homeless, Not Homeless, In Foster Care, Not in Foster Care, Parent in Armed Forces, Parent Not in Armed Forces	Text	60
SUBJECT	ELA, Math, Science, Global History & Geography, US History & Gov't	Text	255
COHORT	Cohort Year (2017 for students first entering grade 9 in Fall 2017, 2018 for students first entering grade 9 in Fall 2018)	Number	4
COHORT_COUNT	Number of students in total cohort	Number	12
NTEST_COUNT	Number of students in total cohort with no valid score	Text	255
NTEST_%COHORT	Percent of students in total cohort with no valid score (NTEST_COUNT / COHORT_COUNT) *100	Text	255
TEST_COUNT	Number of students in total cohort with a valid score	Text	255
TEST_%COHORT	Percent of students in total cohort with a valid score (TEST_COUNT / COHORT_COUNT) *100	Text	255
LEVEL1_COUNT	Number of students in total cohort scoring at Level 1	Text	12
LEVEL1_%COHORT	Percent of students in total cohort scoring at Level 1 (LEVEL1_COUNT / COHORT_COUNT) *100	Text	12
LEVEL2_COUNT	Number of students in total cohort scoring at Level 2	Text	12
LEVEL2_% COHORT	Percent of students in total cohort scoring at Level 2 (LEVEL2_COUNT / COHORT_COUNT) *100	Text	12
LEVEL3_COUNT	Number of students in total cohort scoring at Level 3	Text	12
LEVEL3_% COHORT	Percent of students in total cohort scoring at Level 3 (LEVEL3_COUNT / COHORT_COUNT) *100	Text	12
LEVEL4_COUNT	Number of students in total cohort scoring at Level 4	Text	12
LEVEL4_%COHORT	Percent of students in total cohort scoring at Level 4 (LEVEL4_COUNT / COHORT_COUNT) *100	Text	12
PROF_COUNT	Number of students in total cohort scoring proficient (Level 3 & above)	Text	255
PROF_%COHORT	Percent of students in total cohort scoring proficient (Level 3 & above) (PROF_COUNT / COHORT_COUNT) *100	Text	255
TOTAL_EXEMPT	Total number of students who received an "exempt," with or without a valid score	Text	255
NUM_EXEMPT_NTEST	Number of students who received an "exempt" but no valid score	Text	255
PCT_EXEMPT_NTEST	Percent of students who received an "exempt" but no valid score (NUM_EXEMPT_NTEST / TOTAL_EXEMPT) *100	Text	255
NUM_EXEMPT_TEST	Number of students who received a valid score and an "exempt"	Text	255
PCT_EXEMPT_TEST	Percent of students who received a valid score and an "exempt" (NUM_EXEMPT_TEST / TOTAL_EXEMPT) *100	Text	255



**Table: Annual NYSESLAT**

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier	Text	255
ENTITY_CD	12-digit code for public schools statewide, by county, by N/RC group, for public school districts, public schools, and charter schools	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	School Year (2021 for 2020-21, 2022 for 2021-22)	Number	4
SUBJECT	New York State English as a Second Language Achievement Test (NYSESLAT) by Grade (e.g., TS_4 for NYSESLAT Grade 4)	Text	40
SUBGROUP_NAME	Demographics subgroup name: All Students, General Education Students, Students with Disabilities, American Indian or Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, Hispanic or Latino, White, Multiracial, Small Group (if applicable, for suppressed race and ethnicity subgroups), Female, Male, English Language Learner, Non-English Language Learner, Economically Disadvantaged, Not Economically Disadvantaged, Migrant, Not Migrant, Homeless, Not Homeless, In Foster Care, Not in Foster Care, Parent in Armed Forces, Parent Not in Armed Forces	Text	60
TOTAL	Number of students reported as English Language Learners	Text	255
NOT_TESTED	Number of students with no valid score	Text	255
PER_NTEST	Percent of students with no valid score (NOT_TESTED / TOTAL) *100	Text	255
TESTED	Number of tested students with a valid score	Text	255
PER_TEST	Percent of tested students with a valid score (TESTED / TOTAL) *100	Text	255
NUM_ENT	Number of tested students scoring at the Entering Level	Text	12
PER_ENT	Percent of tested students scoring at the Entering Level (PER_ENT / TESTED) *100	Text	12
NUM_EMER	Number of tested students scoring at the Emerging Level	Text	12
PER_EMER	Percent of tested students scoring at the Emerging Level (PER_EMER / TESTED) *100	Text	12
NUM_TRAN	Number of tested students scoring at the Transitioning Level	Text	12
PER_TRAN	Percent of tested students scoring at the Transitioning Level (PER_TRAN / TESTED) *100	Text	12
NUM_EXP	Number of tested students scoring at the Expanding Level	Text	12
PER_EXP	Percent of tested students scoring at the Expanding Level (PER_EXP / TESTED) *100	Text	12
NUM_COM	Number of tested students scoring at the Commanding Level (Proficient)	Text	12
PER_COM	Percent of tested students scoring at the Commanding Level (Proficient) (PER_COM / TESTED) *100	Text	12

**Table: Annual NYSAA**

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier	Text	255
ENTITY_CD	12-digit code for public schools statewide, by county, by N/RC group, for public school districts, public schools, and charter schools	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	School Year (2021 for 2020-21, 2022 for 2021-22)	Number	4
SUBJECT	New York State Alternate Assessment (NYSAA) by Subject and Grade (3-8; Secondary)	Text	40
SUBGROUP_NAME	Demographics subgroup name: All Students (only)	Text	60
TOTAL	Number of students reported as NYSAA eligible, as ungraded, and as having a disability	Text	255
NOT_TESTED	Number of students with no valid score	Text	255
NOT_TESTED_PER	Percent of students with no valid score (NOT_TESTED / TOTAL) *100	Text	255
EXEMPT	Number of students (secondary only) who received an exemption (2021 only)	Text	255
EXEMPT_PER	Percent of students (secondary only) who received an exemption (2021 only) (EXEMPT_PER / TOTAL) *100	Text	255
TESTED	Number of students with a valid score	Text	255
PER_TESTED	Percent of students with a valid score (TESTED / TOTAL) *100	Text	255
LEVEL1_COUNT	Number of tested students scoring at Level 1	Text	12
LEVEL1_PER	Percent of tested students scoring at Level 1 (LEVEL1_COUNT / TESTED) *100	Text	255
LEVEL2_COUNT	Number of tested students scoring at Level 2	Text	12
LEVEL2_PER	Percent of tested students scoring at Level 2 (LEVEL2_COUNT / TESTED) *100	Text	255
LEVEL3_COUNT	Number of tested students scoring at Level 3	Text	12
LEVEL3_PER	Percent of tested students scoring at Level 3 (LEVEL3_COUNT / TESTED) *100	Text	255
LEVEL4_COUNT	Number of tested students scoring at Level 4	Text	12
LEVEL4_PER	Percent of tested students scoring at Level 4 (LEVEL4_COUNT / TESTED) *100	Text	255
PROFICIENT_COUNT	Number of tested students scoring proficient (Levels 3 and 4)	Text	255
PROFICIENT_PER	Percent of tested students scoring proficient (Levels 3 and 4) (PROFICIENT_COUNT / TESTED) *100	Text	255

# School, Staff, & Graduation Rate Data

**Table: Expenditures per Pupil**

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier	Text	50
ENTITY_CD	12-digit code for public schools statewide, for public school districts, public schools, and charter schools	Text	50
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	School Year (2021 for 2020-21; 2022 for 2021-22)	Number	4
PUPIL_COUNT_TOT	Pupil counts for districts, schools, and statewide	Number	12
FEDERAL_EXP	Federal expenditures	Number	12
PER_FEDERAL_EXP	Per pupil expenditures using federal funds (FEDERAL_EXP / PUPIL_COUNT_TOT)	Number	12
STATE_LOCAL_EXP	State and local expenditures	Number	12
PER_STATE_LOCAL_EXP	Per pupil expenditures using state and local funds (STATE_LOCAL_EXP / PUPIL_COUNT_TOT)	Number	12
FED_STATE_LOCAL_EXP	Total federal and state/local expenditures (FEDERAL_EXP + STATE_LOCAL_EXP)	Number	12
PER_FED_STATE_LOCAL_EXP	Per pupil expenditures using federal and state/local funds (FED_STATE_LOCAL_EXP / PUPIL_COUNT_TOT)	Number	12
DATA_REPORTED_ENR	Enrollment data reported by district/school (N-No, Y-Yes)	Text	255
DATA_REPORTED_EXP	Expenditure data reported by district/school (N-No, Y-Yes)	Text	255

**Table: Inexperienced Teachers and Principals**

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier	Text	255
ENTITY_CD	12-digit code for state, district, public school, and charter school	Text	12
ENTITY_NAME	Name of state, district, public school, or charter school	Text	255
YEAR	Reporting Year (2021 for 2020-21; 2022 for 2021-22)	Number	4
NUM_TEACH	Number of teachers as reported in the Student Information Repository System (SIRS)	Number	12
NUM_TEACH_INEXP	Number of teachers with fewer than four years of experience in their positions	Number	12
PER_TEACH_INEXP	Percent of teachers with fewer than four years of experience in their positions (NUM_TEACH_INEXP / NUM_TEACH * 100)	Number	12
TOT_TEACH_LOW	Total number of teachers in low-poverty schools statewide	Number	12
NUM_TEACH_LOW	Number of teachers with fewer than four years of experience in their positions in low-poverty schools statewide	Number	12
PER_TEACH_LOW	Percent of teachers with fewer than four years of experience in their positions in low-poverty schools statewide (NUM_TEACH_LOW / TOT_TEACH_LOW * 100)	Number	12
TOT_TEACH_HIGH	Total number of teachers in high-poverty schools statewide	Number	12
NUM_TEACH_HIGH	Number of teachers with fewer than four years of experience in their positions in high-poverty schools statewide	Number	12
PER_TEACH_HIGH	Percent of teachers with fewer than four years of experience in their positions in high-poverty schools statewide (NUM_TEACH_HIGH / TOT_TEACH_HIGH * 100)	Number	12
NUM_PRINC	Number of principals as reported in the Student Information Repository System (SIRS)	Number	12
NUM_PRINC_INEXP	Number of principals with fewer than four years of experience in their positions	Number	12
PER_PRINC_INEXP	Percent of principals with fewer than four years of experience in their positions (NUM_PRINC_INEXP / NUM_PRINC * 100)	Number	12
TOT_PRINC_LOW	Number of principals in low-poverty schools statewide	Number	12

Name	Description	Type	Size
NUM_PRINC_LOW	Number of principals with fewer than four years of experience in their positions in low-poverty schools statewide	Number	12
PER_PRINC_LOW	Percent of principals with fewer than four years of experience in their positions in low-poverty schools statewide (NUM_PRINC_LOW / TOT_PRINC_LOW * 100)	Number	12
TOT_PRINC_HIGH	Number of principals in high-poverty schools statewide	Number	12
NUM_PRINC_HIGH	Number of principals with fewer than four years of experience in their positions in high-poverty schools statewide	Number	12
PER_PRINC_HIGH	Percent of principals with fewer than four years of experience in their positions in high-poverty schools statewide (NUM_PRINC_HIGH / TOT_PRINC_HIGH * 100)	Number	12
TEACH_DATA_REP_FLAG	Teacher data reported by district/school (N-No, Y-Yes)	Text	255
PRIN_DATA_REP_FLAG	Principal data reported by district/school (N-No, Y-Yes)	Text	255

**Table: Teachers Teaching Out of Certification**

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier	Text	255
ENTITY_CD	12-digit code for state, district, public school, and charter school	Text	12
ENTITY_NAME	Name of state, district, public school, or charter school	Text	255
YEAR	Reporting Year (2021 for 2020-21; 2022 for 2021-22)	Number	4
NUM_TEACH_OC	Number of teachers as reported in the Student Information Repository System (SIRS)	Number	12
NUM_OUT_CERT	Number of teachers teaching out of their subject/field of certification	Number	12
PER_OUT_CERT	Percent of teachers teaching out of their subject/field of certification (NUM_OUT_CERT / NUM_TEACH_OC * 100)	Number	12
TOT_OUT_CERT_LOW	Number of teachers in low-poverty schools statewide	Number	12
NUM_OUT_CERT_LOW	Number of teachers teaching out of their subject/field of certification in low-poverty schools statewide	Number	12
PER_OUT_CERT_LOW	Percent of teachers teaching out of their subject/field of certification in low-poverty schools statewide (NUM_OUT_CERT_LOW / TOT_OUT_CERT_LOW * 100)	Number	12
TOT_OUT_CERT_HIGH	Number of teachers in high-poverty schools statewide	Number	12
NUM_OUT_CERT_HIGH	Number of teachers teaching out of their subject/field of certification in high-poverty schools statewide	Number	12
PER_OUT_CERT_HIGH	Percent of teachers teaching out of their subject/field of certification in high-poverty schools statewide (NUM_OUT_CERT_HIGH / TOT_OUT_CERT_HIGH * 100)	Number	12
OUT_OF_CERT_DATA_REP_FLAG	Data reported by district/school (N-No, Y-Yes)	Text	255

**Information: Total Cohort Graduation Rate**

Total Cohort Graduation Rate data are available through a separate database at <https://data.nysed.gov/downloads.php>. The database contains annual graduation and dropout data for the state as well as by county, Need to Resource Capacity group, public school district, public school, and charter school. Annual graduation data are included for the four-year cohort, five-year cohort, and six-year cohort as of June and August of the reporting year.